

GREEN SEA FLOYDS HIGH

5265 Highway #9

Green Sea, South Carolina 29545

GRADES 7-12 High School

ENROLLMENT 569 Students

PRINCIPAL Charles Collins 843-392-3131

SUPERINTENDENT Gerrita Postlewait 843-488-6700

BOARD CHAIR Will Garland 843-358-8002

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

1

5

6

6

2

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Excellent	N/A
2002	Good	Below Average	N/A
2003	Excellent	Unsatisfactory	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	60.2	61.4	71.8	56.9	55.8	55.2
Passed 2 subtests	15.7	25.7	16.9	19.5	21.8	20.8
Passed 1 subtest	13.3	12.9	9.9	14.2	13.0	14.1
Passed no subtests	10.8	0.0	1.4	9.4	9.4	9.6

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	79	97.5	82	2.4	82	90.2
Gender						
Male	33	100.0	36	2.8	36	88.9
Female	46	95.7	46	2.2	46	91.3
Race or Ethnic Group						
African American	34	94.1	35	0.0	36	80.6
Hispanic	1	I/S	1	I/S	1	I/S
White	44	100.0	45	4.4	45	97.8
Other	N/A	N/A	1	I/S	0	N/A
Disability Status						
Non-speech disabilities	10	90.0	13	0.0	13	53.8
Students without disabilities	69	98.6	69	2.9	69	97.1
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	N/A	N/A	82	2.4	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	1	I/S
Non-LEP	75	97.3	82	2.4	81	91.4
Lunch Status						
Subsidized meals	51	96.1	58	0.0	57	91.2
Full-pay meals	24	100.0	24	8.3	25	88.0

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	2.4	5.4
Seniors who met the SAT requirement	2.4	5.5
Seniors who met the grade point average	29.3	42.2

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 569)				
Retention rate	6.2%	Down from 8.5%	10.0%	7.3%
Attendance rate	96.5%	Up from 96.2%	95.8%	95.5%
Eligible for gifted and talented	11.4%	Down from 11.5%	4.0%	5.1%
With disabilities other than speech	20.1%	Up from 17.7%	15.2%	12.2%
Older than usual for grade	11.1%	Up from 9.6%	14.1%	10.1%
Suspended or expelled	3.3%	Down from 4.3%	2.4%	2.3%
Enrolled in AP/IB programs	0.0%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	2.8%	Up from 2.2%	2.6%	2.7%
Career/technology students in co-curricular organizations	8.0%	Up from 1.4%	2.2%	3.2%
Enrollment in career/technology center courses	203	Up from 150	319	433
Students participating in worked-based experiences	19.0%	Up from 15.2%	19.6%	26.3%
Career/technology students mastering core competencies	79.2%	Up from 68.2%	75.5%	74.9%
Career/technology completers placed	N/A	N/A	99.7%	99.5%

Teachers (n= 44)				
Teachers with advanced degrees	36.4%	Up from 31.1%	43.2%	51.7%
Continuing contract teachers	90.9%	Up from 80.0%	76.6%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	82.8%	Up from 82.5%	82.1%	85.1%
Teacher attendance rate	95.2%	No change	95.0%	95.8%
Average teacher salary	\$41,448	Down 1.6%	\$38,236	\$40,303
Prof. development days/teacher	12.2 days	Up from 12.0 days	11.4 days	10.3 days

School				
Principal's years at school	0.5	Down from 3.0	2.0	3.0
Student-teacher ratio	N/R	N/R	24.8 to 1	26.2 to 1
Prime instructional time	90.9%	Up from 90.8%	89.9%	90.1%
Dollars spent per pupil*	\$8,756	Up 0.6%	\$6,082	\$6,279
Percent spent on teacher salaries*	55.7%	No change	54.8%	57.8%
Opportunities in the arts	Good	No change	Good	Excellent
Parents attending conferences	85.0%	Down from 99.0%	85.6%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2002-2003 school year was an exciting year at Green Sea Floyds High School. The teachers worked extremely hard during and after school to prepare our students for academic success in their classes and the South Carolina Exit Exam as well as the PACT in the seventh and eighth grades.

In both the high and middle school, data from the previous year were reviewed. The needs of individual students were identified and an academic plan was put in place for each student. Students were placed in year long courses in math and English. After school tutorial classes were implemented to help students prepare for the PACT and Exit Exam.

Our challenge is and will continue to be to work toward one hundred percent of our tenth grade students passing all parts of the South Carolina Exit Exam on the first attempt, increase SAT scores to or above the national average, reduce dropouts, increase student attendance, and insure that all students graduate and are prepared for the workplace and post secondary education.

The class of 2003 had 83 graduates with 52 (63%) planning to attend a four year college, 20 (24%) planning to attend a two year college, and 11 (13%) planning to enter the armed forces or immediate employment. The 2003 graduating class was awarded \$711,780 in scholarships.

Our girls' track team won the Regional VIII-A Championship. The baseball, cross country, track, softball, football, tennis, and basketball teams advanced to post-season play.

Green Sea Floyds High School is committed to excellence and enjoys the support of the community who wants it to be an exemplary school in all areas. Together we will continue to move Green Sea Floyds High School forward during the 2003-2004 school year.

Charles Collins, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	48	37	0
Percent satisfied with learning environment	95.7%	86.1%	N/R
Percent satisfied with social and physical environment	95.7%	91.9%	N/R
Percent satisfied with home-school relations	63.8%	94.6%	N/R

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.